SIR APOLLO KAGGWA SCHOOLS

INTERNAL PRE-MOCK EXAMINATION 2019 PRIMARY SEVEN

ENGLISH

Time: 2: $\frac{1}{2}$ hours

NAN	1E:	
INDE	X NUMBER:	
EMIS	S NUMBER:	
DIST	RICT NAME:	
		SECTION A
	Use the correct form of	of the word in bracket to complete the sentence
		in his composition(repeat)
		in climbing the highest mountain in Uganda. (success)
		between Lukwago and Nambooze started ten years ago. (enemy)
4.	By the time my cousin we	ent to London, he his shoes. (shine)
5.	Of all the boys in Primar	y Seven, Sam is the(ugly)
		than our head teacher. (neat)
7.	Having	on the bed, my grandmother started dreaming. (lie)
8.	The conductress	the wiper on the truck. (hang)
9.	All the	in that bank were broken by unknown robbers. (safe)
10.		with the correct form of the word in bracket to complete the sentences
11.	Mr. Mukasa is	engineer who repaired the spoilt train.
		theatre was widened by the strong men in our community.
13.	Had the mechanic known	the problem of my car, he repaired it.
14.	Ms. Kaluvu is the	who sew my dress skillfully.
15.	The	fixed all the water pipes yesterday.
13. 14.	Had the mechanic known Ms. Kaluvu is the The	the problem of my car, he repaired it.

17	'. further
	Re-arrange the words in alphabetical order
18	3. convict, care, clothing, condemn
19). imprisonment, prison, imprison, prisoner
20.	Re-write these sentences giving the plural form of the underlined word or group of words The clothier did not sell <u>lady's bag</u> last Friday
21.	The <u>check point</u> was surrounded by tough police men.
22.	Most of the land ladies carry <u>handkerchief</u> in their bags.
23.	Write these abbreviations in full DVD
	Re-write these sentences giving the opposite of the underlined words
25.	The <u>interviewee</u> entered the examination room stealthily.
26.	The MTN mast near our school in <u>movable.</u>
27.	It is <u>legal</u> to mistreat animals in the game reserve.
	Re-write these sentences giving one word for the underlined group of words
28.	The <u>man who looks after goats</u> has built a very strong shade.
29.	The <u>man who treats sick animals</u> came to our home last week.
30.	Cornerstone Junior School has been in existence for a <u>period of ten years now.</u>

SECTION II

Re-write these sentences as instructed in brackets without changing the meaning

31. There is a possibility that the tailor will cut your cloth into pieces.

	(Re-write usinglikely)
32.	Both teachers are handsome. (Re-write the sentence beginning: Neither of)
33.	The poacher abused the bandits. The bandit abused the poacher. (Join the sentences usingand)
34.	Mr. Ssemakula is the shyest teacher in our school. (Re-write the sentence usingshyer)
35.	That cruel woman tortured her children. (Re-write the sentence usingaccused)
36.	"Sam, did you steal my DVD player?" asked the teacher. (Re-write the sentence beginning: The teacher asked Sam)
37.	It was not necessary for the veterinarian to treat that skinny goat. (Re-write usingneedn't)
38.	The cyclist was very irresponsible. He nearly caused a fatal accident. (Join the sentences usingsuchthat)
39.	The invigilator did not cheat for the candidates. The supervisor did not cheat for the candidates. (Rewrite beginning: Neither
40.	I spoke to the plumber three months ago. (Re-write usingsince)
41.	My nephew did not write a letter because he did not have a pen. (Re-write beginning: If)
42.	There is a lot of fertile land in Masaka district. (Re-write using:much)
43.	The carpenter is smoothing the table. (Re-write the sentence beginning: The table)
44.	Much as a cow is an animal, it needs to be cared for. (Re-write the sentence usingdespite)
45.	The candidates sharpened their pencils before writing the answers.

	(Re-write usingafter)
46.	By the time Musa closed his mouth, he had swallowed five butterflies.
	(Re-write the sentence beginning: As soon as)
47.	Every child in our school plays volley ball.
	(Re-write the sentence beginning: All)
48.	We are eager to see the Lord Mayor swearing in.
	(Uselook forward)
	The seamstress bought a sewing machine. It was new. It was expensive. It was big. It was metallic. I was black.
	(Re-write as one sentence without using; "who", "and" or "which"
50.	No news(complete the proverb correctly)

SECTION B

51. Read the passage carefully and answer the questions that follow in full sentences Domestic Violence

The night was as silent as a deserted cemetery except for the buzzling of mosquitoes, croaking of frogs and hooting of owls from a distance probably spelling out evil spirits at night. No sooner had we slept than we heard the search of breaks. This was certainly father who usually came at night completely drunk. I sprang out of bed leaving my blanket swirling in a chaotic matter. I tiptoed slowly towards the window, father was staggering awkwardly singing in a deep voice, "Bakuzala Mubala" which was his favourite song that meant born in the bar."

Suddenly, a loud bang was heard. Father had certainly kicked the door and it was broken into small uncountable pieces. My mother completely started dashed towards the door, her heart throbbing with mighty beats. "You stupid woman, how long do you take to open the door?" My father inquired from mother menacingly. "Is this the kind of life you expect me to lead after making me discontinue with my education?" Mother asked as tears rolled down her rosy chicks.

Nonsense! You're good for nothing. There is nothing you are telling me. Bring me food. My mother being sober obeyed and without dilly-dallying, lay the table with posho and vegetables. "Is this what you give me? Am I a beggar to eat such food? Give me food, father roared thus making us more <u>frightened</u>. From his sitting position, father came burning with fury, took the bowl of vegetables and threw it right on mother's face. "Today is today, I am going to teach you a lesson," mother said, her heart mounting

courage. Before father could cut once more, mother took the plate of posho and hit him right on his wide open nostrils making him fall with a thud on the cosy mossy floor.

That was the time hell broke loose. Mother began beating up father. Up he was ready to defend himself, since he was drunk, I thought it was easier for mother to beat him up but however hard she tried she could not manage. "Beat him! Teach him manners!" my little brother shouted running towards the kitchen. I was <u>astonished</u> to see him back with a mingling stick. My young brother James, my father's apple of the eye began beating up father on his bottoms. There was nothing I could do but watch the drama which was unfolding as pangs of sadness surged through my body.

Questions

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1.	What is the story about?
2.	According to the passage, what was buzzling?
3.	Who do you think kicked the door?
4.	What kind of food was served to the writer's father?
5.	What did the mother use to hit the father's wide open nostrils?
6.	Why do you think it could be easy for mother to beat the father?
7.	What did the little brother bring from the kitchen?
8.	How did the mother teach the father a lesson?
9.	Give another word or group of word with the same meaning as; i)astonished
	ii)tiptoed

52. The notice below was found on the notice of Mukoo Police Station on 17th July 2019. Use it carefully and answer the questions that follow.

Date	Criminal	Case committed	Police office in charge
2 nd /7/2019	Ssemutemu	Killed his brother	Mutonga
3 rd /7/2019	Bamulye	Drove while drunk and killed two people	Namawata
4 th /7/2019	Namutwe	Burnt her step son	Ssenfuka
5 th /7/2019	Zooka	Stole a hen from the market	Kalefu

1.	Where was the above information found?
2.	When was the above information seen?
3.	Who killed his brother?
4.	Why do you think Zooka was arrested?
5.	Which police officer was in charge of Namutwe's case?
6.	What crime was committed by Bamulye?
7.	When did Namutwe burn her step son?
8.	Why do you think Ssemutemu was arrested?
9.	Which crime was committed on 3 rd July 2019?
10.	How many police officers are shown on the table above?

53. Read the poem carefully and answer the questions that follow

Everywhere I go
I find noble men and women
Who are even ready to catch cockroaches
And maintain law and order

Each minute that passes by Sees three men and women very busy Dealing with thieves murders And child abuses

No single day goes past
Without those men and women
Handling bad road uses
By arresting and charging them accordingly
I thank these men and women so much
Because the country would be infected with criminal
Long live our committed police officer

By George Simple

Questions

Questions

	1.	What is the poem about?					
	2.	By whom was the poem written?					
	3.	Where does the writer find noble men and women?					
	4.	Who are the noble men and women ready to catch?					
	5.	How do the noble men and women handle bad road users?					
	6.	Why does the writer thank the noble men and women?					
	7.	Apart from thieves, mention one group of people the noble men and women deal with.					
	8.	Who are the noble men and women talked about in the poem?					
	9.	Give another word or group of words with the same meaning as; i)criminal					
		ii)maintain					
5/ A		ning you are the sports prefect of Nsoma Primary School, P.O Box 2112 Kalangal. Write a lette					
to	the	Head teacher of Cornerstone Junior School P.O Box 704 Mukono inviting his sports club for					
fr	iend	lly match. Mention the date, venue, time and any other activity they will be involved in.					
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	Jse each of these words		n pictures to	write co	rrect sente	ences des	cribing	what is ha	ppening.	Use some
	write		sleep		dream		fall			
	oooks chair	late	chameleon	laying	warning	bed		table		
	- Indii		Chameleon		wai ning			Tuble		
ture	2 1									
cture	2									
cture	2 3									
cture	 2 4									

Picture	5
Picture	6
7. Wha	t do you think the boy is doing in picture 1?
8. Whe	re do you think the boy is sleeping in picture 6?
9. Wha	t do you think the boy is dreaming about in picture 3?
10. Who	at has the woman come to do in picture 4?

End